

At Epping Secondary College our relationships and behaviours are guided by the values **RESPECT, COMMITMENT, HONESTY, FAIRNESS AND PERSEVERANCE**



# Celebrating our 2019 Successes!



**DUX**  
**Chrysothemi Ioannou**  
**ATAR 96.3**

We are proud to share our 2019 Year 12 cohort's success.

Firstly, we would like to congratulate our College Dux, Chrysothemi Ioannou who received an outstanding ATAR of 96.3. Additionally, we had two students achieve ATARs in the 90s and an incredible twenty students who achieved ATARs in the 80s.

We are thrilled to announce that our VCE cohort of 2019 achieved a median study score of 29 with 3% of study scores above 40. As a result, our College's average ATAR result has also increased from the previous year. This is a fantastic result which reflects the commitment these students have demonstrated to "Strive for Excellence" and achieve their best.

In addition to this, our VCAL successes range from students in courses to full time employment. Some of these destinations include: electrical apprenticeships, VCAA mechanical apprenticeships, hair, health and beauty apprenticeships, sport administration and management in retail.

Overall, our students had 111 students offered a university place, 31 with two university offers and 29 students with a TAFE offer.

We would like to thank all parents and staff at Epping Secondary College who have supported these students to succeed in their secondary years, especially in their final year.



Antoinette Hooper  
Assistant (Acting) Principal

Issue 1 February 2020

## Important Dates

### MARCH

Tuesday 3  
School Photos

Monday 9  
**LABOUR DAY**  
**PUBLIC HOLIDAY**

Tuesday 10  
Catch Up Photo Day

Wednesday 11  
Y7 Immunisations

Wednesday 18– Friday 20  
Y10P Camp  
Y11 VCAL Camp

Tuesday 24  
Student Conferences

Friday 27  
Term 1 Concludes

### APRIL

Monday 13  
**EASTER MONDAY PUBLIC**  
**HOLIDAY**

Tuesday 14  
**Term 2 Commences**

Tuesday 21  
OPEN NIGHT 6.30pm

Wednesday 22 - Friday 24  
Y7 Camp Bacchus Marsh

Monday 27  
Athletics Day

### MAY

Monday 4 - Friday 8  
Y10 Tasmania Camp

## Principal's Report



### Welcome Back

Welcome back to our Epping Secondary College community especially all staff, students, parents and a special welcome to our new families and staff. Congratulations to the Epping Secondary College community for such a successful start to the year. My name is Mark Quinlan, Acting Principal for Term 1 2020. I have been very impressed with the excellent way in which students have returned to school looking their best in their uniform, organized with all their appropriate materials and ready to learn. It has been fantastic to talk to students throughout the school day inside and outside the classroom. I hope 2020 will be a most rewarding year filled with many exciting and rewarding opportunities for learning and growth.

### My Focus as College Principal in 2020

The work done by Helene Alamidis as Principal, leadership team, staff and School Council has enabled me to continue to build on the progress already made within the College. My focus for 2020 will be: Instructional practices; A focus on teaching and learning; School review & new directions; To continue to create and sustain a true professional Learning Community – where every member of the school community continually learns and grows; Be visible; High expectations for all students and staff; Every student can learn and improve; Teamwork and collaboration; Consistent approaches – curriculum/teaching & learning/managing behaviour; To enable staff to do what's needed to ensure all students learn to the best of their ability whilst sustaining an enriching, supportive and motivating environment.

### Classroom Visits

"I believe there are four key questions students require answers to, if their learning is to move forward: What can I do?; What can't I do?; How does my work compare with that of others?; How can I do better?." (Dinham, 2016). I have found it invaluable to do classroom visits throughout the school week to engage with students about their learning. I look forward to asking our students the four key questions.

### VCE Outcomes

Congratulations to all Year 12 students in 2019. A fantastic result with the VCE cohort achieving a median of 29 as well as the highest number of students receiving 40 plus in our region. We had 35.9 % of students in the top 30% of the state and 2.9% in the top 10% of the state. These outstanding results have been achieved through the outstanding work of our students, and the support provided by the Epping Secondary College Teachers, especially at Year 12. Additionally we had 102 students offered a university place, 24 with two university offers and 23 students with a TAFE offer. Overall an outstanding achievement and well ahead in our region. Our VCAL successes range from students in courses to full time employment. Some of these destinations include: Electrical apprenticeships, VCAA mechanical apprenticeships, hair, health and beauty apprenticeships, sport administration and management in retail. I congratulate all students, staff and parents for these wonderful achievements. Our strong partnership ensures the best educational outcomes can be achieved.

### Welcome to New Staff:

Christopher Valentinoaura	English/Humanities
Nikki Hardiker	Food/Health
Helen Tsolakidis	English
Binghu Zhu	Accounting/Humanities
Kathryn Elliott	English/Drama

### Term Break

Over the school holidays there has been considerable maintenance and renovation work completed around the school. The area surrounded by the classrooms and administration has been resurfaced with synthetic turf. The plan is to provide seating in these areas.

A significant amount of painting was completed within the school.

Toilets have been renovated in the library block

Energy efficient lighting has been installed through the school.

# February 2020

## Mobile Phones at Epping SC

Students must not use their phones from 8:45 am until the end of the day bell (including recess and lunchtime). It is now government policy. We are committed to following through to help your child concentrate better in class, build stronger relationships with their peers and ultimately improve their mental health.

Students are required to keep their phones at home or leave them in their lockers at school. If parents have an urgent need to contact their child over the course of the day they can leave a message at the school office.

Thank you in advance for your support.

## Outbreak Of Novel Coronavirus

Thank you to everyone for their support and understanding during this difficult situation.

As I mentioned through XUNO communication, anyone who has returned from China from the 1st of February 2020 is to self isolate for 14 days as a precaution. Below is a link to the most current advice from the Department:

<https://www.dhhs.vic.gov.au/information-public-novel-coronavirus>

## Occupational Health & Safety at Epping Secondary College

The Department of Education and Training has a comprehensive Occupational Health and Safety Management System which has been in place at Epping SC for some years. This helps to provide a safe school environment for staff, students, parents and contractors.

Please take note of the following:

Traffic within the College grounds

- Student drop-off and pick-up is not permitted within the College grounds
- Special conditions - if the student is injured or has a physical disability. All traffic entering the school grounds, under the special consideration conditions, must observe the speed limit of 10kmh (ie walking pace).

## School Council

### What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the broad directions of a school in accordance with their constituting Order and the Education and Training Reform Act 2006. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

### Why is parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help inform and shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

### How can you become involved?

The most obvious way is to vote in the school council elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might consider:

- standing for election as a member of the school council
- encouraging another person to stand for election.

### Who is on the school council?

For most primary school councils, there are three possible categories of membership:

- A mandated elected Parent member category – more than one-third of the total members must be from this category. DET employees can be Parent members at their child's school as long as they are not engaged in work at the school
- A mandated elected DET employee member category – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members
- An optional Community member category – members are co-opted by a decision of the council because of their special skills, interests or experiences. DET employees are not eligible to be Community members.

For all schools with a year 7 and above cohort, there is a fourth category of membership:

- A mandated elected Student member category, 2 positions.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

### Remember

- Consider nominating for school council this year.
- Ask at the school for help if you would like to nominate for school council and are not sure what to do.
- Be sure to vote in the elections, if required.

Information will be provided on XUNO about nominations for school council.

## **ACCIDENT INSURANCE/AMBULANCE COVER**

The Department of Education does not provide personal accident insurance or ambulance cover for students. Parents/Guardians of students, who do not have student accident insurance are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs. Parents/Guardians can purchase insurance policies from commercial insurers.

## **PERSONAL PROPERTY INSURANCE**

Personal property is often brought to school by students, staff and visitors. This can include mobile phones, iPods, electronic games, calculators, toys, musical instruments, sporting equipment and cars parked on school premises. The Department of Education does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.

## **SECONDARY SCHOOL ENROLMENT PRIVACY COLLECTION STATEMENT (PRIVACY INFORMATION FOR PARENTS AND CARERS)**

During the ordinary course of your child's attendance at our school, school staff will collect your child's personal and health information when necessary to educate your child, or to support your child's social and emotional wellbeing or health. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child, or fulfil those legal obligations.

For example, health information may be collected through the school nurse or wellbeing staff member. If your child is referred to a specific health service at school, such as a Student Support Service Officer, or school-engaged psychologist, the required consent will be obtained.

Our school may use online tools, such as apps and other software, to effectively collect and manage information about your child for teaching and learning purposes, parent communication and engagement; student administration; and school management purposes. When our school uses these online tools, we take steps to ensure that your child's information is secure. If you have any concerns about the use of these online tools, please contact us.

School staff will only share your child's personal or health information with other staff who need to know to enable the school to educate or support your child, or fulfil a legal obligation.

When our students transfer to another Victorian government school, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interests of our students and assists that next school to provide optimal education and support to students.

In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure is allowed or mandated by law.

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian privacy law. For more information about privacy including about how to access personal and health information held by the school about you or your child, see our school's privacy policy:

<https://www.education.vic.gov.au/Pages/schoolsprivacypolicy.aspx>

Throughout this notice, 'staff' includes principals, teachers, Student Support Service officers, youth workers, social workers, nurses and any other allied health practitioners and all other staff at our school. This includes employees, agents and service providers (contractors) of the Department, whether paid or unpaid.

## **PUNCTUALITY**

All students should arrive at school by 8:30am to give themselves enough time to be organised for an 8:45 am start. Lateness is considered a lack of respect and it impacts negatively on the good order of our school. Please assist us to ensure everyone is prompt each and every day.

Parents should nominate a drop off and pick up point with their children outside the school grounds. The school grounds can become very congested during the day and is not the place to meet your child after school.

It is with tremendous pride and honour that I am leading, as Principal, a school that values Respect, Fairness, Honesty, Commitment and Perseverance. I look forward to the wonderful opportunities ahead and give a commitment to serve this community with dedication and professionalism, providing all children with many opportunities to do their best.

**Mark Quinlan**

**Principal (Acting)**

# February 2020

## College Captains 2020



**College Captain**  
Victoria Conforto



**College Captain**  
Natalie Carroll



**Vice-College Captain**  
Chloe Ploughman



**Vice-College Captain**  
Emily Valeri



**Social Justice Captain**  
Thomas Cornwall



**Social Justice Vice Captain**  
Lusani Sigwadi

## STUDENT ACHIEVEMENT

Epping Secondary College believes that students should be given every opportunity and encouragement to maximise their potential and succeed. The Student Achievement Program is designed to further develop and extend students to reach their maximum growth and identify areas of improvement with executive function and study habits.

Each year level has a student achievement coordinator who acts as a mentor for you. They will look at ways to develop your understanding in subjects and assist you in developing new skills being taught in the classroom. The student achievement coordinator is available for you to speak with at any time and are in the following areas:

**Year 7:** Mr. Contarin- located in the junior unit

**Year 8:** Miss Stella- located in the junior unit

**Year 9:** Miss Neocleous- located in the junior unit

**Year 10:** Miss Zorzan- located in the senior area

**VCE:** Mrs Robertshawe- located in the senior area

**Pathways/ VCAL:** Miss Anile- located in the VCAL area

### Helpful tips to help you succeed:

**Provide a study zone-** where you can study each night and understand that when you are at that zone you are there to be working on schoolwork. By creating this work zone you are setting a precedent that when you are in this zone you are to complete your study for school.

**Study routines-** Spend some time putting together a weekly routine of activities and write down the time you set aside for study, sport practice, dinner and family time.

**Communication-** Check in regularly with your teachers to discuss your progress and ensure you are completing and meeting deadlines.

### What else is there to support you?

This school offers a range of programs for you to seek further improvement.

**Homework club:** This is run on Wednesdays and Thursdays from 3.20 to 4.30 in the library. Teachers of different subject areas and tutors are there to assist. Students who attend Homework Club will receive a snack and access to internet and resources.

**Catch up class:** This is run each day during the lunch break in the library from 1.00 to 1.30 for students to study, complete work and utilise library resources.



**Grace Edis**  
Student Achievement Leading Teacher

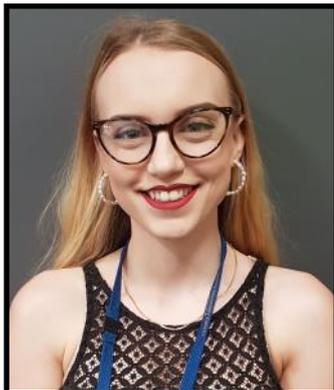
# February 2020

## New Staff welcome to ESC!



Mark QUINLAN (QUI)  
ACTING PRINCIPAL

# Welcome to the TEAM



Kathryn ELLIOTT (ELL)  
Drama/English



Nicky Hardiker (HAN)  
Food Tech/Health



Helen Tsolakidis (TSO)  
English/Humanities



Christopher Valentino (VAL)  
English/Humanities



Bingyu ZHU (ZHU)  
Accounting/English/Humanities

# February 2020

## Student Wellbeing & Engagement Team

Epping Secondary College has a dedicated and hard working team approach to the wellbeing and learning of our students. The philosophy of the team is to work with and assist each and every student in supporting and preparing them for success whilst under our care.

An important part of our policies and procedures are those related to student attendance, lateness, uniform, academic progress and of course behavioural expectations in the classroom and the school grounds. In all cases the procedures are there to ensure that our school runs as smoothly as possible and that we present a safe and enjoyable teaching and learning environment for all involved here at the college.

Please feel free in contacting any of the appropriate team members, if there is an issue we could assist your son or daughter with in their educational pathway here at Epping Secondary College.

The team consists of -

### PRINCIPAL



Mark Quinlan  
ACTING PRINCIPAL

### ASSISTANT PRINCIPALS



Frazer Thomas  
ASSISTANT PRINCIPAL  
MIDDLE SCHOOL



Hans Mulholland  
ACTING ASSISTANT  
PRINCIPAL  
TEACHING & LEARNING



Antoinette Hooper  
ACTING ASSISTANT PRINCIPAL  
SENIOR YEARS

### LEADING TEACHERS



Grace Edis  
STUDENT ACHIEVEMENT



Ray Stevens  
ALTERNATE EDUCATION  
& PROGRAMS



Ned Harper  
MIDDLE SCHOOL



Melissa Foresio  
SENIOR SCHOOL



Dean Malcolm  
CAREERS &  
PROGRAMS



Sarah Darling  
LITERACY



Sean Hawkins  
DIGITAL  
TECHNOLOGIES

### STUDENT ACHIEVEMENT LEADERS



Michael Contarin  
Y7 STUDENT  
ACHIEVEMENT  
LEADER



Monique Stella  
Y8 STUDENT  
ACHIEVEMENT  
LEADER



Eleni Neocleousus  
Y9 STUDENT  
ACHIEVEMENT  
LEADER



Gina Zorzan  
Y10 STUDENT  
ACHIEVEMENT  
LEADER



Michelle Robertshawe  
VCE STUDENT  
ACHIEVEMENT  
LEADER

# February 2020

## Student Wellbeing & Engagement Team

### LEARNING SPECIALISTS

					
<b>Chris Hill</b> MATHS Learning Specialist	<b>Laura McCarthy</b> ENGLISH Learning Specialist	<b>Rosa Neri</b> HUMANITIES Learning Specialist	<b>Sam Holt</b> SCIENCE Learning Specialist	<b>Leanne Halsall</b> ENGAGEMENT & WELLBEING	<b>Joshua Marchbank</b> CROSS CURRICULA Learning Specialist

### MIDDLE YEARS COORDINATORS

					
<b>Anna Butera</b> YEAR 7 COORDINATOR	<b>Peter Kaskamanidis</b> YEAR 7 COORDINATOR	<b>Danielle Patti</b> YEAR 8 COORDINATOR	<b>Lia Privitelli</b> YEAR 8 COORDINATOR	<b>Alexandra Drohan</b> YEAR 9 COORDINATOR	<b>Sue Flint</b> YEAR 9 COORDINATOR

### SENIOR YEARS COORDINATORS

			
<b>Oliver Williams</b> YEAR 10 COORDINATOR	<b>Eli Luttmer</b> YEAR 10 COORDINATOR	<b>Michael Rogneda</b> VCE COORDINATOR	<b>Jessica Spiteri</b> VCE COORDINATOR

				
<b>Christine Anile</b> Y11 VCAL COORDINATOR	<b>Giovanna Hill</b> Y12 VCAL COORDINATOR	<b>Antoinette Rehak</b> FUTURE DIRECTIONS	<b>Peter Chighine</b> PATHWAYS COORDINATOR	<b>Kathryn Scott</b> VET COORDINATOR

### WELLBEING/ADMIN STAFF

					
<b>Leanne Halsall</b> STUDENT WELFARE COORDINATOR	<b>Antoinette Rehak</b> INTEGRATION COORDINATOR/ COUNSELLOR	<b>Tanya Conrad</b> BUSINESS MANAGER	<b>Maureen Hocking</b> ATTENDANCE MANAGER Y7-8	<b>Janie Murrone</b> ATTENDANCE MANAGER Y9-10	<b>Lynda Howden</b> ATTENDANCE MANAGER Y11-12

# Malaysia & Borneo

# World 2019 Challenge



After a yearlong build up, fundraising and an acclimatizing trek in Daylesford, 12 students, Ms Darling and Ms Edwards and a World Challenge Leader left for a month long, once in a life time experience.

We first found ourselves in Kuching, the capital of Borneo, where we explored a different culture and foods, visited a historical site and also had the amazing opportunity to see the endangered orang-utans up close.

Our next stop was the Niah Caves National Park to see the gigantic limestone caves and native wildlife.

Then we boarded a tiny 19-seater plane to the rural village Bario. This is where our week long trek began. We had to sleep in hammocks, cook on an open fire and walk hours with very heavy packs. These challenging conditions certainly pushed us to our limits. Unfortunately, our trek was cut short due to a health issue with one of the students.

We then caught a plane and travelled to the busy city of Kuala Lumpur. We rested there for a day before heading to the turtle conservation. For many this was our favourite destination as we were able to get our hands dirty helping the locals to check nesting grounds and eggs. We were also taught how to cook traditional foods and play traditional games such as Chongkak which was a big hit for the rest of the trip. We also helped out with a beach cleanup.

In Malacca, we visited many different historical sights and buildings. This was a very educational place for us all. The night market on Jonker Street was a very big hit. We all bought many things for ourselves, friends and family.

After an 8-hour bus trip and ferry ride, we finally made it to the island of Penang. This was a very beautiful city. We travelled to the top of Penang Hill for a day. There were incredible views and we all had our portrait done by a cartoonist. We were also lucky enough to have a rooftop jacuzzi at our hostel which we used late at night.

Cameron Highlands was a high-altitude town where we visited a strawberry picking farm and had a tour of the Mossy Forest, the 15th highest mountain in Malaysia and the remarkable tea plantation.

On our way to Kuala Lumpur, we had a detour to experience the thrill of white-water rafting. This adrenalin fuelled activity was so much fun and pushed some of us outside of our comfort zones.

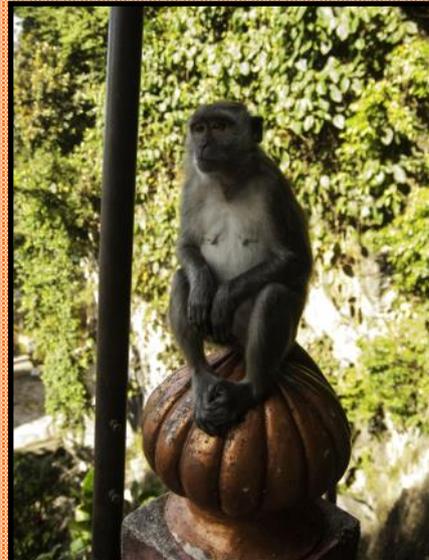
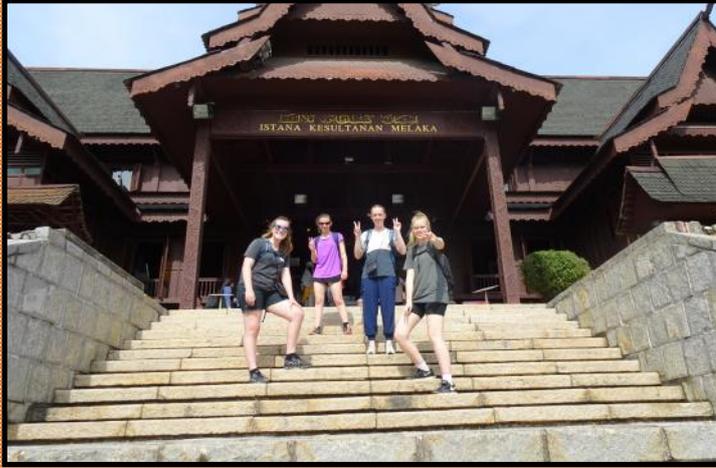
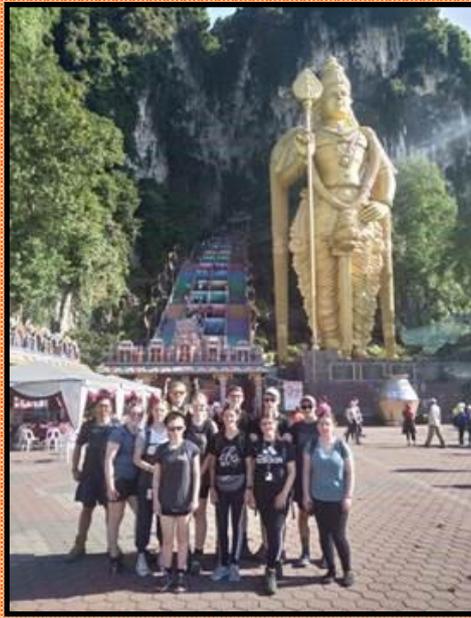
The big city of KL was the last destination of this amazing trip. Our first day was jam-packed with tourist attractions. We hired a private bus and travelled to the Batu Caves, two art galleries, a butterfly garden and visited the Petronas Towers. The second day we went to the movies to see 'Frozen 2' and went to one of the biggest markets in KL, Central Market, for some last-minute shopping.

Overall, this was one of the best experiences in both of our lives. We learnt so many life and travel skills that will last a lifetime. We made so many new and unexpected friends and memories that we will never forget. We definitely recommend this trip to everyone who has the opportunity to go.



Katelyn Lord and Celeste Canals-McInnes





# February 2020

## SRC Team 2020

<b>Year 7 -</b> Katy Pictor 7D Imran Yusuf 7D	<b>Year 8 -</b> Banin Dirani 8E Siena Kontos 8E
<b>Year 9 -</b> Hana Marei 9B Adrijana Gugleta 9C Sana Ahmadian 9C Julia Di Mauro 9C Queen Kury 9D Leilani Masoe 9D Emma Vojdani 9D Atena Mazravi 9E	<b>Year 10 -</b> Ravva Gujral 10F Kaitie Strolla 10L
<b>Year 11 -</b> Rosela Fejzolli 11A Adriana Abduloska 11D Lina Dirani 11D Sheriline Lay 11K Winnie Ingabire 11L	<b>Year 12 -</b> Victoria Conforto 12D Thomas Cornwall 12D Chloe Ploughman 12E Lusani Sigwadi 12E Emily Valeri 12E Natalie Carroll 12F

### SRC Report



Hello and welcome back to another year! The Epping Secondary College Student Representative Council have already begun meeting and trying to provide the best student representation possible for all of us. The SRC is an opportunity for students to have

input into decisions impacting all areas of our school community. We are here to advocate for students and to ensure that student voice is heard in the decision making process. We also aim to build school pride and strong ESC community that is diverse and welcoming. We are focussed on social justice, representation and engagement.

We will be meeting every fortnight on Blue Week Mondays in J15 at lunchtime. We want to invite anyone who is interested in Student Leadership to become involved. Please see Ms. Bedelis in the Junior staffroom to talk about joining officially.

**The SRC team**

# February 2020

## House Captains 2020

<b><u>FINDON FALCONS</u></b> Wensel Terrado 12E	<b><u>CARLISLE COBRAS</u></b> Emerald Smith 10L Kimberley Ploughman 10C Bianca Tenace 10C Jordyn Bower 11G	<b><u>PINDARI PANTHERS</u></b> Kali Smith 11B Mina Sulejman 11C
<b><u>DALTON DRAGONS</u></b> Kaitie Strolla 10L Winnie Ingabire 11L	<b><u>TATLOW TIGERS</u></b> Jai Mawdsley 11G	<b><u>SCARBOROUGH SCORPIONS</u></b> Rosela Fejzolli 11A Adriana Abduloska 11D Suzan Arifoska 10E Ana Lazarevska 11L

<b><u>SPORT CAPTAINS</u></b> Mnar Al-Mashalawi 8B Siena Kontos 8E Mitchell Musgrove 8H Jamie Bekiaris 8H Claudia Jurukovski 8H	<b><u>SPORT CAPTAINS</u></b> Kiara Redfern 9E Layla Kokinsoki 9H Kimberley Ploughman 10C Zane Al-Mashalawi 11D Ali Hussaini 11M
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<b><u>11 VCAL CAPTAINS</u></b> Leon Careri Monica Panos <b><u>FUTURE DIRECTIONS CAPTAIN</u></b> Priscilla Pezzimenti	<b><u>VICE CAPTAINS</u></b> Brad Matthews Liana Chambers	<b><u>DEBATING CAPTAIN</u></b> Emerald Smith 10L	
<b><u>LIBRARY ASSISTANTS</u></b> Sana Ahmadian 9C Esther Stark 9C		<b><u>MUSIC CAPTAINS</u></b> George Sahpkidis 12C Gracy Singh 11C	
<b><u>PERFORMING ARTS CAPTAINS</u></b> Max Rossi 10F Shayla Ritchie 11L		<b><u>VISUAL ARTS CAPTAINS</u></b> Jai Mawdsley 11G Claire Micallef 10I	
<b><u>LANGUAGES CAPTAIN</u></b> Sheriline Lay 11K Adrijana Gugleta 9C Ana Lazarevska 11L Marija Veljanovska 11I		<b><u>TECH SCHOOL AMBASSADORS</u></b> Anastasia Mitkoska 10L	

# February 2020



Adedoyin George	Maj Chloe
Almoosawi Ala	Malwak Ajack Athaw
Anton Hannah	Marafioti Victoria
Arifoska Suzan	McKell Brianna
Boyles Nicole	Men Christopher
Butterfield Ethan	Miller Jessia
Calimli Dihan	Moustapha Raneen
Canete Emmanuel	Paul Aaron
Chandra Kumar Harshitha	Petrushevaska Jovana
Cehade Jacob	Pittorino Giuliana
Davis Makenzy	Ploughman Kim
Farquer Shae	Rossi Maximilian
Fitzgerald Bella	Sharma Lavanya
Fitzgerald Matthew	Smith Oakly
Flint Michael	Sofo Chloe
Folan Tylah	Stavreski Kaitlyn
Gonzalez Rafael	Stella Caitlyn
Gujral Ravya	Strolla Katie
Harrison Jarneaka	Sukhon Imani
Hooper Amy	Sulaiman Jafar
Kamal Abeer	Tenace Bianca
Keresoma Jerry	Tomevska Maria
Lanzetti Daniel	Tran Angelina
Lu Jake	Velardi Adam
	Vincent Bailey

# February 2020

## Choir @ Green Gables Aged Care



On Tuesday 26th, November, Ric Gill Atkinson and Jenny Taylor took 14 students in the choir to Green Gables Aged Care Home to perform for some elderly residents.

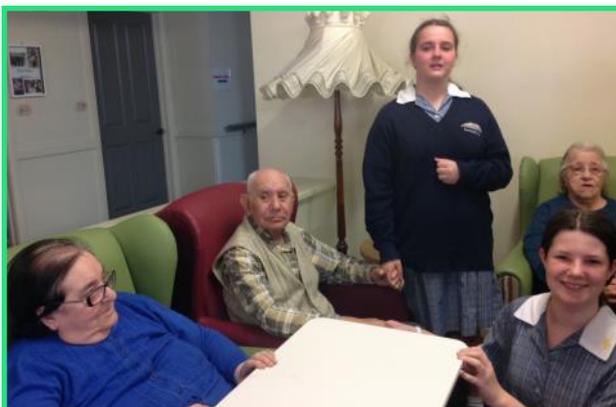
We sang 'Chatanooga Choo Choo, Sunshine, Santa Claus Is Coming To Town, Rise, Blue Moon and Silent Night.' The elderly people were clapping and singing along with us. Everyone was having a good time and enjoying themselves. The residents asked us to sing 'Rudolph the Red Nosed Reindeer' as our final song.

After the performance we were talking to the people in the home and we were asking them about their lives and having little chats with them. They told us that they loved our performance and that it had cheered them up. They asked us to come back again soon.

It was lovely to be able to spend our time with some elderly people of our community.



**Megan Henham 8B**



# Inspirational Speaker Jim Asimakopoulos



Inspirational  
*Connects us all together*  
**MOTIVATIONAL**  
Amazing Awesome  
Funny Interesting  
Nice Kind **BRAVE**  
Impressive  
Warrior Could be Prime Minister  
*Makes the world better*



Year 7D



**Year 7C**

Dear Jim,

You really changed the way I think about myself and people around me. Understanding people for who they are and NOT to judge people. You taught me to always be positive and never put myself or anyone else down. You showed me to never look at anyone's disabilities, only look at their abilities.

From Imran Yusuf 7D

Dear Jim,

I am writing to you to say thank you for coming to our school and speaking to us. As I listened to your presentation, I learnt about you but also so much about life too. I will always remember you and your great advice and attitude.

I will know to always love myself and others and know that we are all equal. No one is perfect and everyone is special.

I'll also know that just because someone has a disability it doesn't mean you shouldn't live life to the fullest and look at the abilities and not focus on disabilities. I really love that you push yourself to do physical tasks.

Your talk was really AMAZING, INSPIRATIONAL and POSITIVE! I have learnt a lot from it and will try to live my life by your words.

Sincerely,  
Samantha Manglaviti 7D

Dear Jim,

I have decided to write to you to thank you for coming to our school and I hope you are able to come back again soon. I found your talk very informative and I learnt lots. I find you a real inspiration and think that all kids who meet you will feel the same. I learnt how to improve my empathy skills and to look at your abilities and not only see disabilities or the wheelchair you are in.

I find you extremely interesting to talk to and I think I have met a star footy player or at least an amazing footy historian and coach. Maybe the next premierships star player or coach of a premierships side.

Your memory skills are amazing and I really admire that. I think I need to come see you so you can teach my brain to remember to take certain books to class. My memory skills definitely need some work! But one thing is for sure- I will never forget you or the important life messages you gave us.

I not only now know not to judge people by what they look like or seem like at first but to start up a conversation and get to know them.

Thank you warrior for your time and wisdom.

Yours sincerely,  
Kaitlyn Prictor 7D

P.S. Say hi to the family and furry friends for me.

P.P.S I don't put Tigers at the top of my footy list (Collingwood is way better!) but they're second on my list, so come on Tigers!!

Oh we're from Tigerland.....(you can finish that) J

Dear Jim,

My name is Kailey and I'm from 7D. I am writing to you because I want to say thanks for coming to our classes and talking to each of us.

You taught me and a lot of others, to always be yourself, never give up, always look at the bright side, never compare yourself to anyone else and everyone is special.

I'm super thankful that you came to our school. You are such an amazing person and deserve a lot more awards than you own.

Once again a big thanks,

Sincerely,  
Kailey Griffiths 7D



**Year 7A**

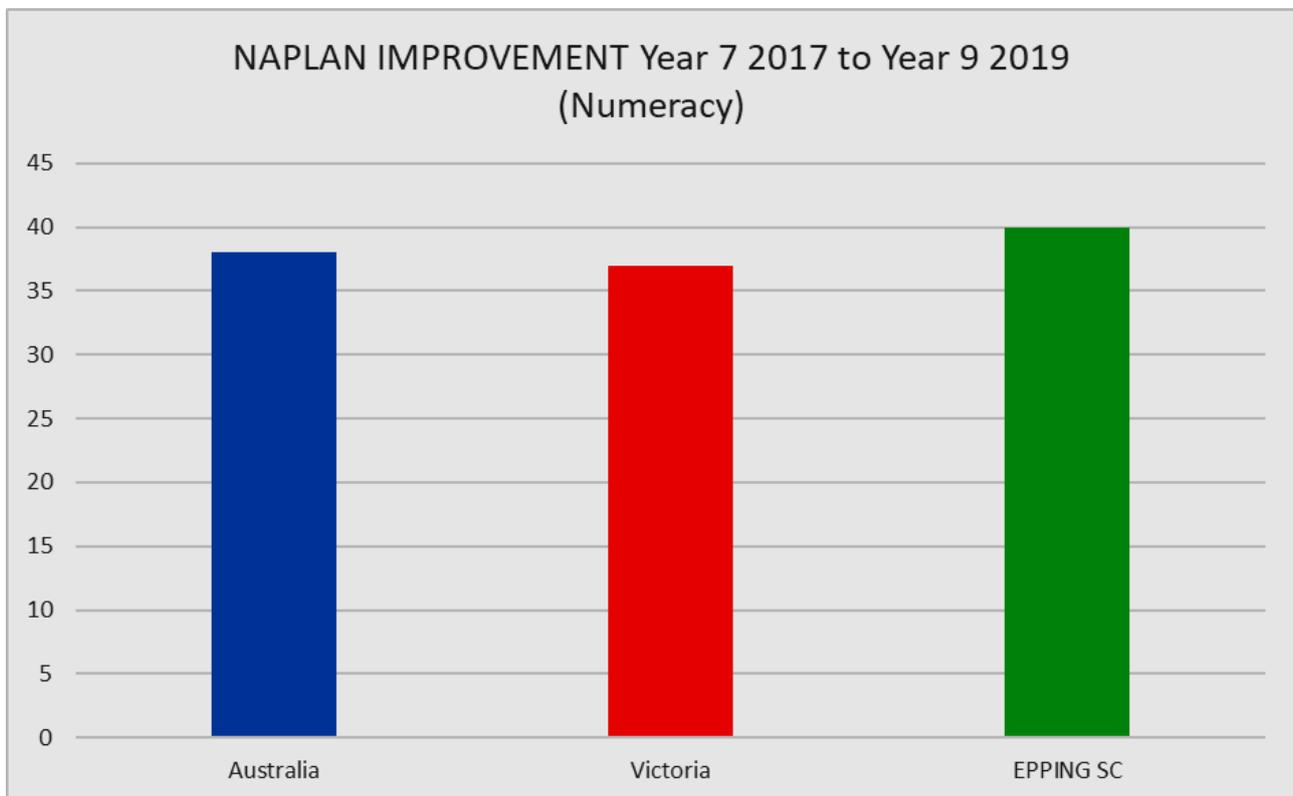


&



## Update

At our college we use Maths Pathway as a means of teaching Maths from Years 7 to 9 (with an option to continue in Year 10). Epping SC was a pioneer of using Maths Pathway and we would like to share with you some of our success. As you can see students at the college learn more maths and grow more than the average student in Australia on NAPLAN (Numeracy).



The Maths Pathways program combines a range of evidence-based teaching methods and classroom practices with an online learning environment that supports and provides personalised learning for each student and implements high-impact teaching strategies. The Maths Pathway program replaces the maths textbook. Please make your Maths Pathways payment (essential school payment) on XUNO.

What can you do to help your child with Maths?

1. Make sure your child knows their times tables.
2. Complete maths revision tasks at home.
3. Soon you will be able to login into Maths Pathway (via your child's login) and enter your details to get a report after every test. We'll let you know when the feature becomes available.

Any questions? Need help? You can contact your child's Maths teacher via XUNO or Ms Anand – Maths Instructional Leader or Mr Hill – Maths Learning Specialist.

## Important Information - School Photos 2020



*School Photographs will be taken at*

### **Epping Secondary College**

3 March, 2020

*(Sibling photographs will be taken on 10 March)*

***There is no need to return any forms or payment to school before photo day***

**Unique Image Codes will be issued to all students on or after photo day**

When you receive the individualised flyer for your child, follow the instructions to register your details online and receive SMS and email notifications when images can be viewed in the webshop (approx. 10 days after photography is completed).

Registration is required each year to link your child's images for the current year with your contact details.

## Sibling Portrait Photos

If you would like a sibling photograph taken, request one **BEFORE** photo day

### *3 easy steps ...*

1. Grab your phone and go to [arphotos.typeform.com/to/ywlxgx](http://arphotos.typeform.com/to/ywlxgx)

2. Enter the name and class of the eldest child to be in the photo

3. Enter the names of all other siblings to be included in the photo



**IMPORTANT - Sibling Photo requests close at midday on the day before photo day**

### **CAN'T GO ONLINE? - CONTACT YOUR SCHOOL FOR AN ORDER FORM**

If you are not able to register online but would still like to order school photos, please contact your school and request an order form. **CASH orders can only be accepted up until photo day.**



Arthur Reed Photos Pty. Ltd.  
A.B.N 48 528 494 590  
(03) 5243 4390  
[customerservice@arphotos.com.au](mailto:customerservice@arphotos.com.au)

## Wellbeing Report



### Australian Federal Police

Students in Year 7 participated in the Cyber-Safety workshop, 26 February. Gerald from the AFP presented a very informative and engaging workshop. Marc and Dragana have written a summary for students and parents to read.

#### Cyber bullying

Cyber bullying can be sending mean, harmful, or upsetting messages, pictures, videos online. It can have serious and lasting effects. There are legal consequences so if you are being cyber bullied make sure to keep records and report to teachers.

#### Safe passwords

Safe passwords are when you do not share or tell anyone your passwords. You make sure that your account online is private so no one can access or hack your account. A good idea would be to "passphrase." Also a good password could be your favourite car or colour etc.

#### Dangers

- Serious consequences
- What you see cannot be unseen
- Not everyone is who he or she say they are
- Sending inappropriate messages
- Paedophiles are always out there and hunting for new kids
- Spreading other messages
- Think before you say
- Read terms and conditions
- You can end up being the culprit

#### Safety

- Don't do something you may regret
- Respecting other's boundaries
- Support and report
- Do not talk to people you do not know
- If someone is pressuring you to do something you do not want to do, block and report him or her straight away
- Making good decisions
- Respectful relationships



Use this link for further information:

<https://www.esafety.gov.au/>

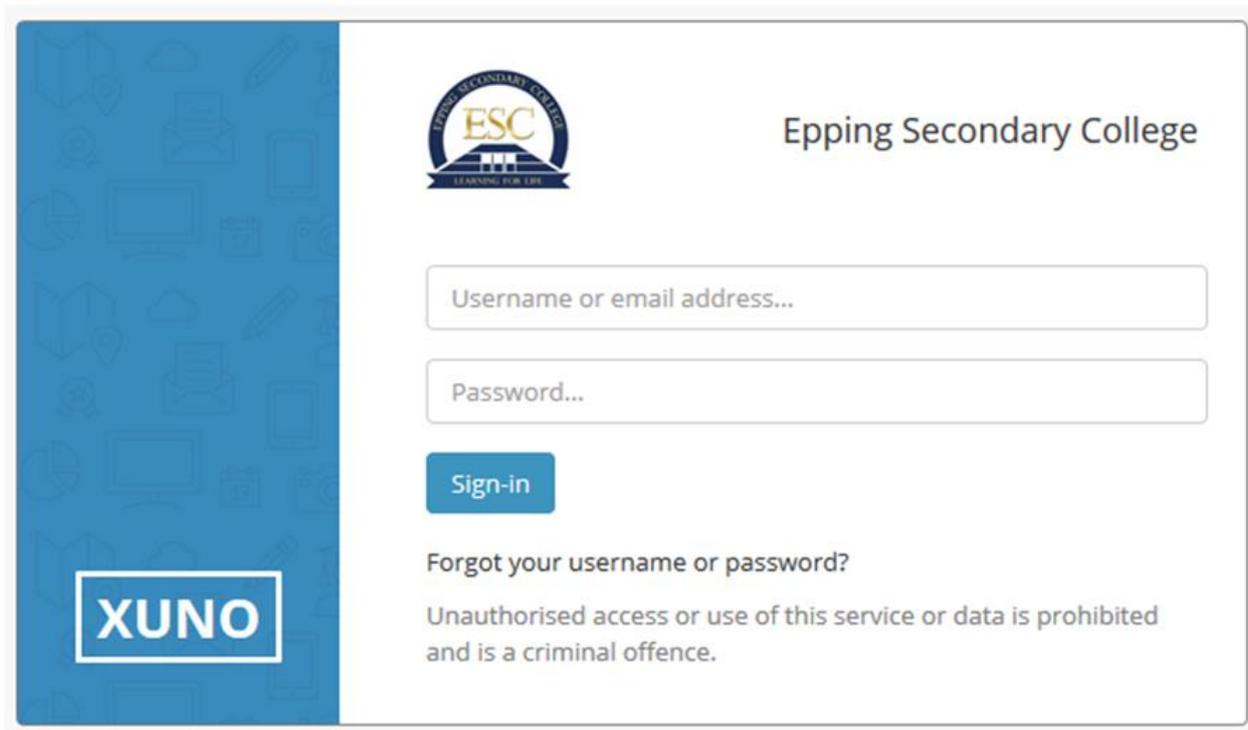
I would like to thank Ms Butera for organising the workshop.

By Dragana & Mark



**Leanne Halsall**  
Student Wellbeing Coordinator

## Have you logged into the XUNO Parent Portal?



XUNO is your parent portal to view news and events, book parent teacher interviews, check your child's live attendance, update your contact details, and check your child's progress, homework assignments, and more.

### What can you view?

- Attendance
- Timetables
- Incidents and achievements
- Calendar of upcoming events
- News for your students class or Year Level
- Homework
- Reports (past and present)
- Give permission for excursions
- Pay for excursions
- Book future parent teacher interviews

**ATHLETICS DAY**  
**COMING SOON!**  
**27th April**

Parent permission forms  
need to be completed via  
XUNO ASAP please.

### The following items can be found on the school website:

Quick link to the Portal - <http://portal.eppingsc.vic.edu.au/>

A help booklet page - <http://www.eppingsc.vic.edu.au/content/xuno-assistance-epping-secondary-parents>

If you are having issues with your log in detail please contact the office on 9401 2599.

## HEALTH CARE CARD HOLDERS

Parents who hold a Healthcare Card may be entitled to \$225 for Camps, Sports and Excursions.

If you haven't already applied or previously received CSEF and you have a Healthcare Card please contact the school on 94012599 for an application.

## FIRST AID/SICK BAY PROCEDURES

Students who become ill at school are to get permission from their teacher to go to the general office where they will be provided with first aid, admitted to sick bay or have their parents contacted. If a student is so ill that it warrants the student going home, this will only be arranged if the parents can first be contacted by phone and collected by parent/guardian. The college is not permitted to distribute Panadol or the like to any students. It is imperative that the college has current emergency and home contact numbers. The college recommends ambulance and medical insurance to all families as any costs incurred are not covered by the college.

## EARLY LEAVERS

**If students are leaving early throughout the day, a parent note MUST be WRITTEN in their diary.**

This will be approved in the morning by the coordinator and then students must sign out via the student attendance office for their year level. This will ensure that your child/ren will be ready for collection without delay (where possible, medical, dental appointments etc should be made outside school hours)

**We appreciate that sometimes emergencies are unforeseen so if you could contact (must be in writing) the school before you leave so that we can organise your child to be ready at the general office.**

# UNIFORM EXPECTATIONS

## Girls Summer Uniform



- College Summer Dress
- College White Knee high or short socks
- College Shorts with College Polo/white shirt
- College Jumper
- Black School Shoes
- College Spray Jacket or Blazer
- College Cap (optional)

## Unisex Summer Uniform



- College Trousers or Shorts
- White socks
- College Shorts with College Polo/White Shirt
- College Jumper/Rugby top
- Black School shoes
- College Spray Jacket or Blazer
- College Cap (optional)
- College Tie (optional)

## Girls Winter Uniform



- College Winter Skirt
- College Trousers
- College White Shirt
- College Jumper
- Black Opaque Tights
- White Socks
- College Spray Jacket or Blazer
- Black School Shoes
- College Scarf (optional)
- College Beanie (optional)
- Black Gloves only
- College Tie (compulsory for Y7, Y8, Y9 and Y10)

## Unisex Winter Uniform



- College Trousers or Shorts
- Black or White socks
- College White shirt (Not polo)
- College Jumper/Rugby top
- Black School Shoes
- College Spray Jacket or Blazer
- College Cap/Beanie (optional)
- College Scarf (optional)
- Black Gloves only
- College Tie (compulsory for Y7, Y8, Y9 and Y10)

## Sport Uniform School Bag



## Blazer



## Softshell Spray Jacket



# EPPING SECONDARY COLLEGE

## OPEN NIGHT

Tuesday 21<sup>st</sup> April 6:30pm



*Learning for Life*

Find out about our extensive programs and school community

For further information about our college contact us on 94012599